

Session One

Happy Monday 😊

Starter: Handwriting — practise your letter formation of 'u'



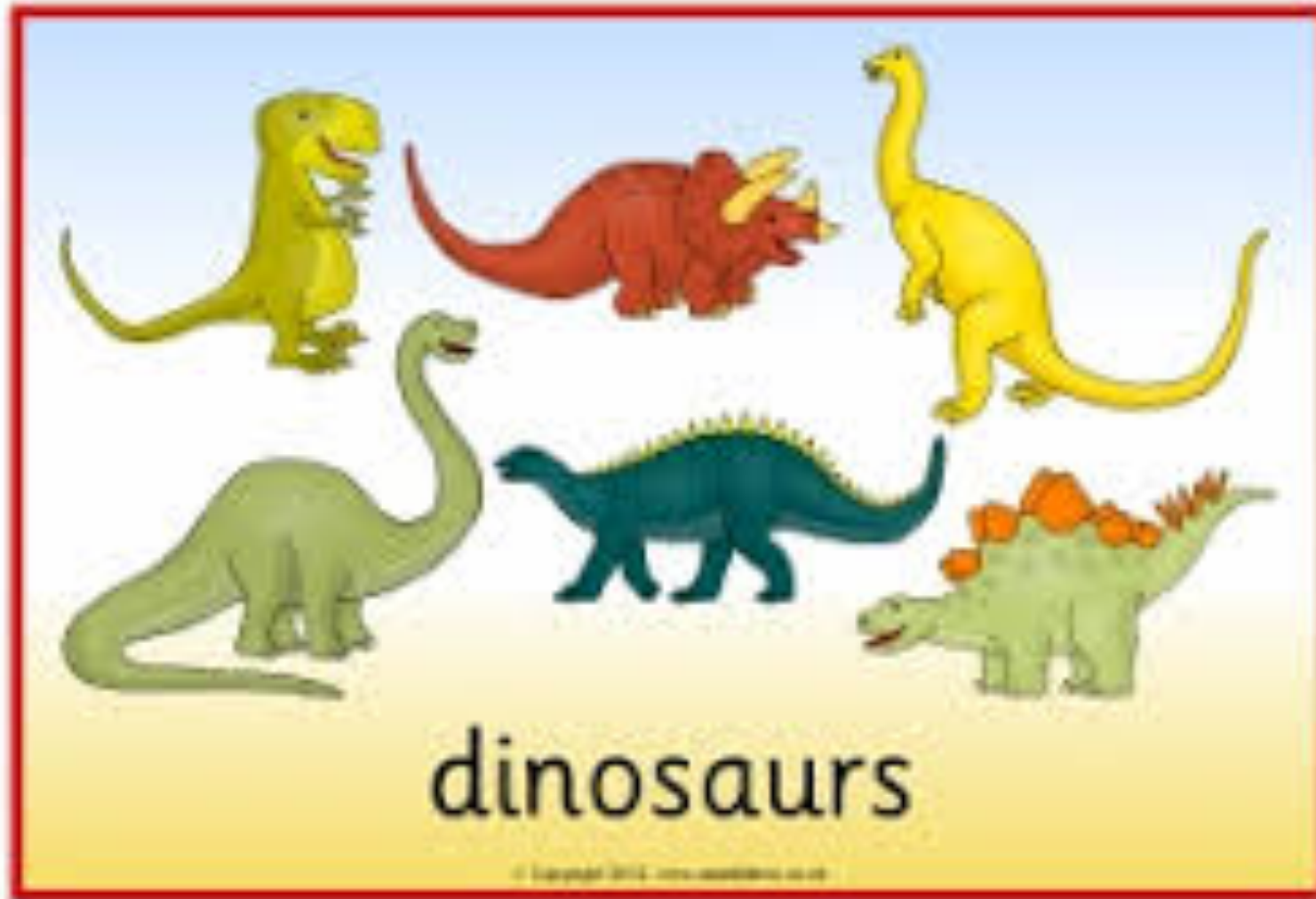
WALT: write the story of Harry and the bucketful of dinosaurs with a beginning, middle and end

Gold Group — Can you use capital letters, full stops and finger spaces?

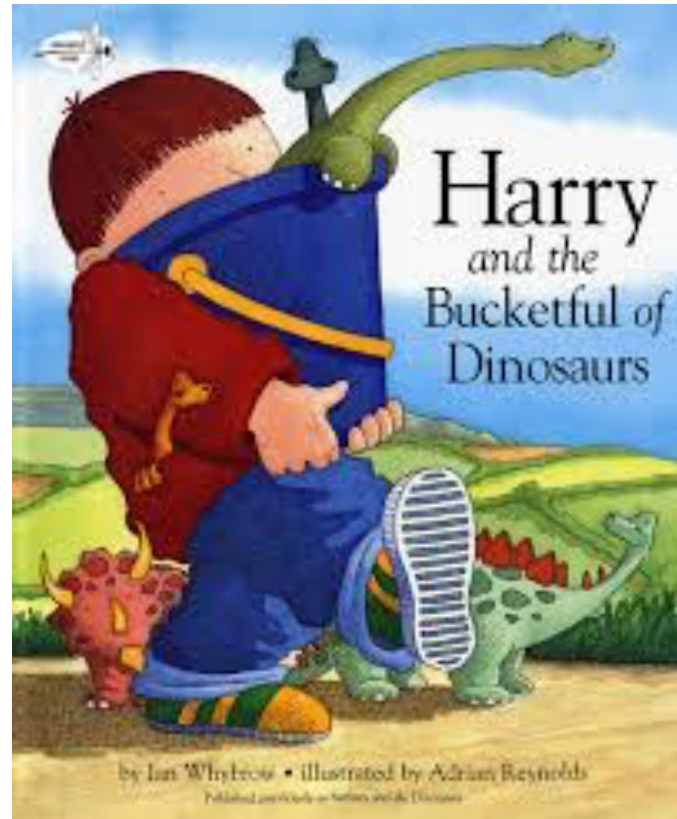
Silver and purple Group — Can you remember to write beginning, middle and end, adjectives and your punctuation?

White and pink Group — Can you use exclamation marks and questions marks as well as write the story and use adjectives?

Can you describe these dinosaurs?



Let's act out the story of Harry and the bucketful of dinosaurs to remind us what happened and to help us write the story.



Nan thought the attic needed a clear out. She let Harry help.
They found an old box. DINOSAURS! He shouted.



Harry fixed the broken dinosaurs and gave them a wash.



The next day Harry went to the library. He took the dinosaurs.



He found out the names of the dinosaurs. They went everywhere with Harry. They went to the beach. They went shopping and they went in the bath.



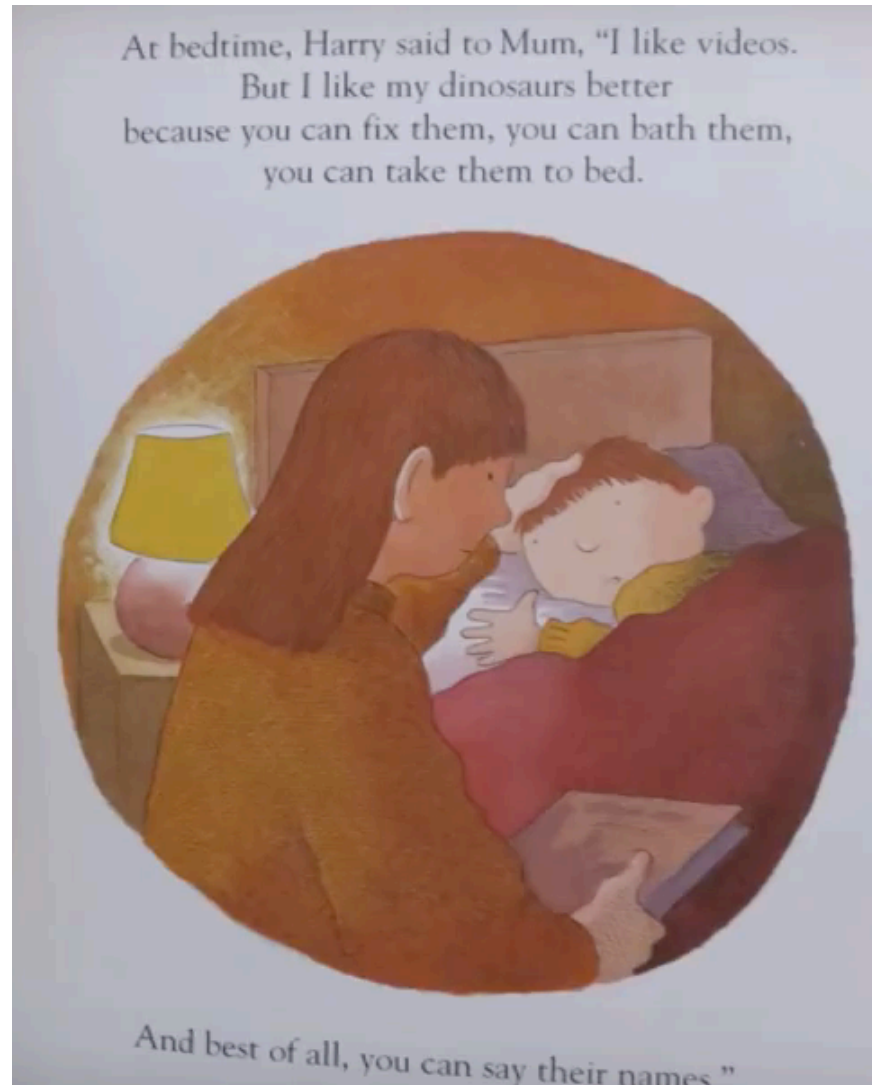
One day Harry went on a train with Nan. He was so excited, he forgot all about the bucket. Harry was very upset. Never mind said Nan.



One day, Harry went on a train with Nan.
He was so excited, he forgot all
about the bucket.

Nan dried his eyes.
"Never mind," she said.
"I'll buy you a nice new video

Harry went to bed. I like DVD but I like my dinosaurs better
because you can fix them.



The next day Nan took Harry to the train station. They spoke the Lost Property Man. Have you found any dinosaurs? Harry asked. Yes, but how do I know they are yours? He said. I will call their names.



The dinosaurs came back to Harry. Hooray! You are all here.
Harry walked home from the station holding his bucket very tightly.



Can you tell the story using your story mountain to a grown up?

Activity: using your story mountain, can you write the story of Harry and the bucketful of dinosaurs. Try and be independent and not ask a grown up for help! 😊

On the next two pages there is a common exception word mat to help you with those tricky words and a sound mat too.

Year 1 Common Exception Words

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the	they	one	a	be
once	do	he	ask	to
me	friend	today	she	school
of	we	put	said	no
push	says	go	pull	are
so	full	were	by	house
was	my	our	is	here
his	there	has	where	I
love	you	come	your	some

Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
air	ure	er					

Phase 5 Sound Mat

ay	ou	ie	ea	oy	ir	ue	ue
aw	wh	ph	ew	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e	u-e		

Plenary

Share your story with someone in your house.